



21 August 2009

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Principal's Report

Dear Parents, Staff and Students

Communication

It is important that we have avenues in society to express our opinion in our community and in our country. Voting is one forum for this, writing letters is another and being positively and personally involved is another way to have a voice.

St Stephen's School parents are always welcome to voice concerns regarding issues that need clarification or explanation, or if you are unhappy about a situation. It is preferable that parents speak with the appropriate staff member from the outset in order to ensure full and clear understanding.

When letters or emails are used for written communication with the School, these must be signed and sent to the appropriate staff member. We are happy to assist with individual issues. Like you, we deal best with specifics. Anonymous contact and broad statements such as 'lots of parents think', do not contribute to solving an issue of concern. If we are asked to deal with bullying issues, we need precise details and names. Facts and specific situations are important in finding out the truth. In dealing with any of your complaints, staff do not ostracise your children or 'take it out on them' if you identify yourself. We all must take responsibility for our opinions and for what we write.

As you are aware, you may speak with a teacher, a Dean, a Deputy, a Head of School and then the Principal. Members of Council do not get involved with the management of the School, however if a matter is unresolved, the Chair of Council and then the Moderator of the Uniting Church may be involved in the process.

St Stephen's School cannot be perfect. I am confident, however, that our wonderful mix of young optimistic people, dedicated staff and committed parents will always lead to good solutions. Of course we all appreciate being told when things are going well. It can be much easier to communicate only when things are going wrong, but we all know that a positive recognition goes so much further in building good relationships

River Cruise

Our Year 11s had a successful and enjoyable river cruise, both campuses having fun with fancy dress costumes. Well done to our students for their commendable behaviour that was commented on by members of the public. Parents and teachers can be proud of our Year 11 students.

Information Nights and Reporting

On your behalf I thank our staff for their time and work in organising professional information nights and for writing reports. Academic and administrative staff are all involved and many hours are expended to provide the information needed of student progress and to make informed decisions about their future directions.

Snapshot of Australian Independent Schools

You will find a snapshot of the independent schools in Australia for 2009 in this newsletter and on our website.

Registration

This week the Registration Board has spent time at both campuses looking at the operation and management of our School. Staff collected the material needed to show that our School can be registered again for a period of five years. The process has become more rigorous compared to the past in order to ensure that independent West Australian Schools meet the highest possible standard.

Congratulations

Congratulations to Dr Phil Ridden for his nomination for a Principals Australia award, the John Laing Professional Development Award. This is an award for excellence in leadership by a principal, selected from nominees of the various associations. IPSHA (Independent Primary School Heads in WA) nominated Phil.

Inspire and Gifted and Talented

Many members of our community are unaware of our gifted and talented students and of the School's growing capacity to accommodate them. Further resourcing is being planned, but to start with, the terminology we use has been modified slightly. The name *Inspire* now refers to the learning support end for students with learning disabilities and difficulties. We receive funding for some of these students from Federal and State governments. The name *Gifted and Talented* refers to the support provided for our students with giftedness and exceptional talent. It is important that we work towards raising the academic standards of all our students and being recognised in the community.

Principal Search

We ask parents for your prayers as the process for the selection of our next Principal gets under way. The Council is using the services of the firm Lester Blades and the advertisement was in the papers recently. I will conclude my term as Principal either at the end of Semester 1 or at the end of 2010. This time frame is necessary to give the school of the incoming person adequate time to find a replacement.

Mrs Caryl Roberts, Principal

Independent Schooling in Australia

Snapshot 2009

THE INDEPENDENT SCHOOLS SECTOR

Independent schools in Australia

Characteristics of the sector include:

- a significant and growing share of the number of Australian students
- schools that have strong community links
- diversity of schools in terms of type, size and focus, educating boys and girls, students with special needs, and overseas students
- sound autonomous governance arrangements
- a comprehensive range of accountabilitys of schools to parents and other stakeholders
- giving parents choice by providing a wide range of educational programs and settings
- independent schools are not-for-profit organisations.

Size of independent sector

Number of schools	School type
Primary 261 25%	Boys' schools 6%
Secondary 88 9%	Girls' schools 8%
Combined 620 61%	Coeducational schools 87%
Special schools 55 5%	
Total 1024 100%	Boarding schools 1.47

Australian Bureau of Statistics (ABS) data does not categorise independent Catholic schools as independent. These schools are a significant part of the independent sector and when included there were a total of 1,000 schools and 326,794 full-time equivalent students in 2008.

Make up of independent schools

Unlike other sectors, the majority of independent schools operate autonomously. These schools do not rely on central bureaucracies or bodies, and are separately accountable to their parent and school communities. Some independent schools with common philosophies operate within systems approved by the Australian Government. These include Anglican, Lutheran and Seventh-Day Adventist Systems. There are also some other groupings of independent schools. All independent schools comply with state and federal education regulations and standards.

Location of independent schools

Metropolitan: 67%	Provincial: 30%	Remote: 3%
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School size

- 14% of schools have less than 50 students
- 42% of schools have less than 200 students
- 42% of schools have 200-1000 students
- 15% of schools have 1000-2000 students
- 1% (12 schools) have more than 2000 students
- the average size of independent schools is about 480 students
- the average size of government schools is about 350 students

Affiliations of independent schools

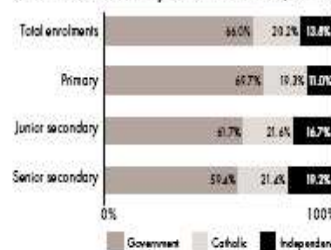
84% of all independent schools have a religious affiliation

Affiliation	Schools	Student FTE	%
Anglican	154	133,416	25.3%
Non-denominational	187	70,080	13.3%
Christian	132	50,976	9.7%
Catholic	68	49,939	9.5%
Uniting Church in Australia	41	47,459	9.0%
Lutheran	84	34,220	6.5%
Inter-Denominational	26	18,015	3.4%
Islamic	31	16,917	3.2%
Baptist	41	16,713	3.2%
Presbyterian	15	10,743	2.0%
Seventh-Day Adventist	51	10,701	2.0%
Jewish	20	8,982	1.7%
Steiner	43	7,455	1.4%
Pentecostal	19	6,983	1.3%
Assemblies of God	14	6,330	1.2%
Greek Orthodox	8	4,018	0.8%
Methodist	36	3,809	0.7%
Brethren	7	3,587	0.7%
Other Catholic	7	3,488	0.7%
Other Orthodox	6	2,125	0.4%
Other Religious Affiliation*	12	4,760	0.9%
Other**	97	16,917	3.2%

*Other religious include Churches of Christ, Apostles, Nazarene, New Apostles and Society of Friends.
**Other includes special schools, non-religious schools, religious schools and community schools.

Student enrolments

School enrolments by sector and level, 2008

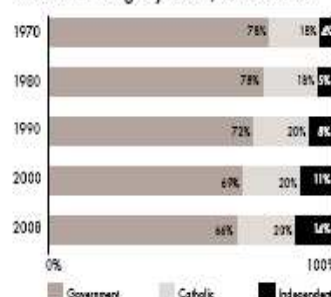


Enrolments in independent schools, 2008

	Male	Female	Total
Primary	109,453	108,188	217,642
Secondary	127,329	129,235	256,565
Total	236,783	237,424	474,206

Indigenous students in independent schools	8,160
Students with disabilities in independent schools	10,548
Overseas students in independent schools	10,653
Boarding students in independent schools	17,181

Enrolment change by sector, 1970-2008



Independent school teachers

Independent schools employ about 16% of all teachers in Australian schools.

Total number (full-time and part-time)	45,714
FTE (full-time equivalent)	39,366

Teachers in independent schools by gender and level (FTE) 2008

	Primary	%	Secondary	%
Male	3,449	23	11,059	45
Female	11,390	77	13,467	55
Total	14,840	100	24,526	100

Student-teacher ratios, 1973-2008

Year	Government		Non-government	
	Primary	Secondary	Primary	Secondary
1973	25.1	16.2	29.6	22.2
1980	20.2	12.2	23.9	16.6
1990	17.9	12.0	21.1	14.0
1998	17.7	12.8	19.9	13.7
2000	17.1	12.4	19.1	13.4
2008	15.6	12.3	17.6	12.8

Source: Figures in Snapshots are derived from data provided by the ABS, the Department of Education, Employment and Workplace Relations (DEEWR) and the Ministerial Council for Education, Employment, Training and Youth Affairs (MCEETYA). Depending on the availability of data, enrolment figures are either full-time or full-time equivalent (FTE). Some figures include independent Catholic schools and overseas students. Some figures may not add due to rounding.

Independent Schooling in Australia | Snapshot 2009 | HOW GOVERNMENTS FUND INDEPENDENT SCHOOLS

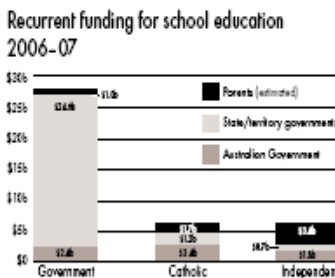
Sources of income for independent schools

Private sources of funding (mainly parents)	60%
All government sources	40%

The proportions of private and government funding vary greatly from school to school.

Estimated savings to governments from the independent schools sector	\$2.7 billion pa
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Government funding of independent schools
All state and territory governments and the Australian Government share responsibility for the public funding of schools in Australia. State and territory governments are the principal public funding sources for government schools, while the Australian Government is the main public funding source for non-government schools.



Average government recurrent funding per student 2006-07

Government schools	\$11,874
Non-government schools	\$6,442
Independent schools	\$5,810

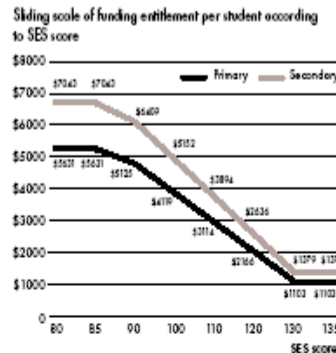
State and territory government funding
Overall, state and territory governments provide 28% of total government recurrent funding for independent schools. However the levels of funding for schools and methods used to assess them vary among the states and territories.

Australian Government schools funding 2009-12

Legislation authorising the Australian Government to maintain the SES funding model for non-government schools over the 2009-12 quadrennium passed Federal Parliament in 2008. Most of the funding is in the form of general recurrent grants.

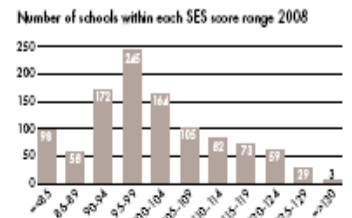
It also includes funding for capital grants and existing targeted programs, including literacy, numeracy and special learning needs, languages education, ESL new arrivals, country areas and short-term emergency assistance.

Australian Government general recurrent goals
The Average Government School Recurrent Costs (AGSRC) index is used to determine the level of Australian Government recurrent grants for non-government schools. The changes in the recurrent costs of educating a student in a government school, as measured by the AGSRC, are the basis for annual increases in Australian Government funding for both government and non-government schools.



AGSRC amounts for 2008

Primary	\$8,044 (5.6% increase from 2007)
Secondary	\$10,031 (3.5% increase from 2007)

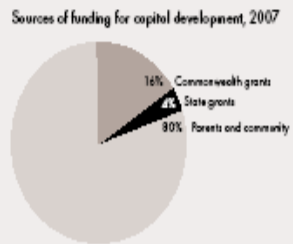


Needs-based funding
The Socio-Economic Status (SES) funding scheme for Australian Government funding measures the relative socio-economic status of independent school communities. A score is derived for each school which places it on a sliding scale of funding entitlement. SES scores range from 85 to over 130.

- Schools with SES scores of 85 and below receive 70% of the AGSRC amount.
- Schools with SES scores of 130 and above receive 13.7% of the AGSRC amount.

Capital funding

Parents and donors
On average, parents and donors in independent school communities contribute 80% of funds for capital developments such as school buildings, grounds and equipment.



Australian Government capital grants allocations 2006-07

All schools	\$424m
Government schools	\$301m 71%
Non-government schools	\$123m 29%
Estimated independent school share	\$41m 10%

Independent committees called Block Grant Authorities in each state and territory administer capital grants for non-government schools on behalf of the Australian Government.

In the independent sector Australian Government capital grants are distributed on a needs basis, with priority given to disadvantaged school communities with the least capacity to raise funds.

In 2007, 70% of total capital funding available to independent schools went to schools with an SES score of 100 or less, and 80% of grants went to schools with an SES score of 110 or less.

State and territory government assistance
In Queensland some capital grants for independent schools are provided by the state government. Several state and territory governments also provide interest subsidy arrangements.

NOTE: Funding figures in Snapshot use the latest available data which is for the financial year 2006-07 or for the calendar year 2007.
For more information visit: www.isca.edu.au

Key Dates	
Monday 24 August	Book Week - Book Safari, Primary Poetry Performances Festival Week
Tuesday 25 August	English Senior School Seminars, Council Meeting
Thursday 27 August	IPSHA Cross Country, Secondary Captains Election
Friday 28 August	Music Concert 3
Monday 31 August	Year 4 Camp (1)
Tuesday 1 September	Year 4 Camp (1), Year 10 Community Service, English Senior School Seminars
Wednesday 2 September	Year 4 Camp (1,2), Year 10 Community Service
Thursday 3 September	Year 4 Camp (2), Year 10 Community Service Week
Friday 4 September	Year 4 Camp (2), Year 10 Community Service Week, Year 12 Geography Excursion

Lost Property

Lost Property will be displayed in the Foyer of both Primary and Secondary on Wednesday 26 August. Please encourage your child to look for any items of clothing you are missing.

School Traffic Plan

For your safety and especially for the children's safety, please adhere to the traffic plan. In particular, please note the following:

- (a) when entering the school grounds, please travel at the safe speed of 10 km/p/h;
- (b) the staff car parks are for staff only, except for the top car park off the main turning circle where a few bays are reserved for parents attending the Uniform Shop (all other parking bays in the staff car parks are for staff only);
- (c) parents picking up children afterschool are reminded to make a left turn only onto Doveridge Drive when exiting the Primary School 'kiss & drive' and the Secondary School main entrance; and
- (d) parents are reminded not to enter the 'kiss and drive' area off Hepburn Avenue until after 3:40pm due to school buses entering and exiting this area. Your patience and understanding are needed to make the school traffic flow smoother and be safer for you, your child and others.

Dr Glenn Chinen, Deputy Head of Secondary for Care

Music Notes

Term Three Concert

Our Concert this term will be held on Friday 28 August. This concert will involve the senior ensembles, and will be the last concert for our Year 12 students. Dress for senior ensembles will be **performance uniform**. Tickets are on sale from the High School office **after 9:00am each day**. Please check with the music staff if you have any questions.

Concert Helpers

We would love to have some parent help with the upcoming concert. Parents whose children are not involved in this particular performance might like to use this towards their family commitment hours.

Chamber Choir

Miss Teh's Chamber Choir will participate in the Greenwood Uniting Church service on Sunday 30 August. Miss Teh has contacted parents of the students involved with details of this performance.

Thanksgiving

Our Thanksgiving Service will be held on Thursday 10 September. Concert Band, St Stephen's Singers and Chamber Choir will all be involved in performances during the evening. St Stephen's Singers are asked to attend extra rehearsals on Friday 21 August and Friday 4 September at 8:00am, in order to rehearse along with the younger singers. There will be rehearsals for all students involved in presenting the music at Thanksgiving on Wednesday 2 and Wednesday 9 September during periods 5 and 6. **Instrumentalists need to remember to bring their instruments on those days!**

Flute Ensemble

Members of Flute Ensemble are reminded that the ensemble is rehearsing every Tuesday morning with Mrs Ruscoe in preparation for their performance at the Art Exhibition.

WA Schools Band and Orchestra Festivals

Congratulations to all students in Middle School Orchestra, High School Orchestra, Wind Ensemble and Concert Band who performed in the WA Festivals held over the last two weekends. A special commendation goes to the High School Orchestra, under the direction of Miss Teh, who achieved an outstanding result for their performance.

The Idea of North

This world-acclaimed vocal group will present a concert in our School Theatre on Thursday 22 October at 7:30pm. Tickets are \$30 and are now available for purchase from the High School office.

Laminating

We require a parent/s who would like to assist the two libraries and teachers by offering to go on a roster until the end of the school year to laminate items. This is a very easy task to do. Currently, there is only one parent on this roster and more offers of assistance are needed. There are only 10 more weeks of parent help time for 2009 as the deadline is 31 October. Please contact Lise Legg in the Collinson Library or Sue Stopher in the Primary Library with your offers.

Daystart in the Primary School

Teachers now open their classrooms for Daystart at 8:25am. However, this does not mean that students must be in school at this time. Daystart is a time when students prepare for the day ahead and should work on independent learning. Period 1 still begins at 8:45am when children are ready to start their school day, having completed their daily organisation.

Primary School Disco

Thank you to members of the P&F for the work which was put into organising the Primary School disco last week. We much appreciate the time and effort and on the night supervision. In spite of the wet and windy weather, the disco was very well attended and there was lots of fun for everyone.

Reminder - Combined School Church Service

A reminder that this term's combined School/church service is with the Greenwood Uniting Church congregation on Sunday 30 August at 9:00am. This is located at 84 Marlock Drive Greenwood. All members of our School community are most welcome at this service.

Christine Benson, Head of Primary

Vacation Swimming Lessons

Forms for Vacation Swimming lessons have been sent home with all Primary students, extra forms are available at the primary office. Enrolments forms need to be sent directly to the VacSwim office. Further information about VacSwim may be found on-line at their website www.det.wa.edu.au or by phoning the VacSwim office on 9345 4007.

Mrs Kate Mann, Primary Office Manager

Primary Library

Another busy term has started in the Primary Library. Children are to bring their library books **every** week on their library day. They may be renewed if they have not finished reading them. We still have nearly 130 overdue items from last term.

There is a parent roster for each class to assist with shelving books. We hope that each class has a lot of helpers. Parents are welcome to choose the time of the day that is most suitable for them eg after the morning drop-off, in the afternoon before pick-up, their child's library period etc. The library also has a roster in the workroom for additional help with a range of tasks around the library and with processing library materials. Offers of help with covering are always appreciated.

We would like you to encourage your child to be responsible with their library books. Overdue books take up considerable time to follow up and damaged books take up considerable time and money to replace.

See you soon in the Primary Library

Sue Stopher, Teacher Librarian

Book Week 2009

This year the Children's Book Council Book Week is from 21-28 August. The theme is *Book Safari*. Details of short listed books can be found on the organisation's website at <http://cbca.org.au/shortlist.htm>

The Primary School celebrates Book Week with several activities including a session of 'Drop Everything and Read' each day. Students need to keep a book with them at all times.

On Friday 28 August, the students are invited to dress up as a favourite book character. There will be a parade at approximately 8:45 for each class to show off their costumes. Parents are welcome to watch or to dress up too. There will be no afternoon assembly.

Sue Stopher, Teacher Librarian

Wanted - Jam Jars and Jam Makers

Thank you so much to all those truly high quality people who have donated their jam jars. We need plenty more so keep them coming. There is a small group of people already scheming to fill the jars early next year for the Fete in March 2010. If you can make jam, are interested in learning or would even like to make labels then we would love you to join the team. There will be a jam session - a coffee and a chat to make some plans - later this term so flick me an email and I'll let you know details. Christine Reid (tc Reid@bigpond.com)

Primary Sport

The following students will be representing the school at the State Cross Country Championships on Tuesday 18 August at the McGillivray Oval: Zac Jurilj, Year 4, Olivia Mariano and Liam Watson, Year 5, Thomas Bissell and Amy Jurilj, Year 6.

Congratulations to Abbie Watts, Year 7N, who will represent Australia at the World Trampolining Championships at St Petersburg, Russia, in November.

French News

On Friday 14 August we enjoyed our French Day. We would like to thank all the PriMates and Year 10 French students who came down to help and make the event a success. Thank you also to Mrs Helen Barns and her team of mum chef's who cooked us croque monsieur or madame for lunch. The students donated money to Médecins sans Frontières (Doctors without Borders) in exchange for a French flag painted on their cheek or hand. A \$100 donation will be made to the organisation which helps children in war-torn areas of the world. It was a most enjoyable day!

Madame Lloyd

Secondary**House Fundraising**

In keeping to the true meaning of the School Motto; Serve God, Serve One Another, each House has been fundraising for various organisations.

During the year the Houses have organised numerous fundraising events such as sausage sizzles, quiz nights, computer game sessions and sleep-overs. More fundraising events are scheduled this semester such as a healthy soup and muffin day, 40-Hour Famine, blanket knitting, walkathon, 'love in a shoe box', collecting good for the homeless and making gift bags for families in need.

Goods and monetary donations have and will go to the following organisations: Duncraig Information and Care Centre, Uniting Care, Bush Fire Appeal, World Vision, The Salvation Army and the United Church in Zambia (providing educational, social and nutritional support orphaned children in Mwandu due to the high incidence of HIV/AIDS).

The Great Timae Lapathon

Timae house, in conjunction with all Year 7 students are raising money for the Homeless Persons Cause within The Salvation Army. This is a worthwhile cause, more noticeable at this time of year particularly with the weather so cold and wet. Students are seeking sponsors willing to contribute money for every lap of the school oval completed by them within a 45 minute period.

On Tuesday the 25 August from 9:40am, all students involved will be completing a Lapathon where they will be encouraged to run/walk as far as possible.

Prizes will be awarded to those students and homerooms getting the most money from sponsors and to those who complete the greatest number of laps. Good luck!

Uniform Changeover Reminder

Parents/students are reminded that secondary students must be in proper winter uniform until the end of Week 8, Term 3, 11 September. See Work Record, top of page 18 for Uniform Changeover Date for Secondary Students for more details.

Environmental Club Update

The Environmental Club has several important projects happening. Worm wizz farms are going well, cheap and efficient fertiliser is now available from the Main Administration or on the Environmental Club website (on the school intranet) for \$1 per litre. Along with the wizz, we have Norfolk Island pine trees at about one metre tall are available for \$25. We are holding a St Stephen's *Got Talent* between the 24 and the 27 of August. Show the school your talent and give your nominations to Mr Biddle, Scott Reed or Georgia Gannon. We have a few awesome prizes for winners. If you have any old mobile phones at home, then bring them to school and they will be recycled with money going to Perth Zoo and the Jane Goodall Institute. This is a worthy cause, please bring your old phones into the Main Administration soon as possible.

CARE Issues

Parents are reminded that if they have any care and/or wellbeing issues that may impact on their child's progress at school they are encouraged to make contact with the child's Homeroom Teacher. However, the school recognises that in certain situations direct contact may be made to respective Deans, the Deputy for Care and/or the Head of Secondary. If you have any questions concerning the above, then please make contact with Dr Glenn Chinen, Deputy Head of Secondary for Care.

Year 12 Grad's Day Information

Letters have recently gone out to all parents of Year 12s informing them of the arrangements for *Grad's Day* on the 19 October. Parents have played an active part and central part in their child's life over the past five years at high school. As your child comes to the end of this phase of their life, we would like parents to participate in this celebration and therefore extend this invitation.

Due to space constraints we are only able to accommodate parents/guardians at this event, not other relatives or friends. We use the Rendezvous for the evening dinner as this is the largest venue available to us with a seating capacity of 440. This year we have 135 students and around 270 parents (assuming 2 adults per student) and some 20 staff to accommodate. We do have limited ability to accommodate approximately 15 other adults. If your family has three (or possibly four) adults who have played an active parenting role in the life of your child, please indicate this need on the reply slip. We will do our utmost to accommodate you. It is also very useful for us to know of any families who are reserving a place for only one adult.

Please note that Graduation certificates are awarded at the Academic and Citizenship Awards Night on the 3 December. This event, which is held in the quad at school, seats more people and the extended families of Year 12s are welcome at this event.

River Cruise

The River Cruise 2009 was a great success. We got a free upgrade to a more luxurious vessel (fully carpeted with booths, full indoor upper deck and dance floor on prow), so had a very smooth sail up the river. On the day of the perfect storm, the elements held off for boarding and arrival, so the students were able to soiree and photograph each other to their heart's content. The behaviour of our students was excellent. The young DJ could not stop singing their praises. The crew were also impressed.

There were some wonderfully creative costumes on the night. Prizes went to Georgia Gannon (as a clapperboard), Blaize Pengilly (as a LA Driver's Licence), Chris McCluney as Sweeny Todd, best girl went to Dane Wilkins as Mary Poppins (who stayed in character the whole night!) and the lovely M&M girls. The sense of humour and originality shown by students was remarkable. As always we had a gorilla on board (a great school tradition), but he was joined by Hellboy, Superman, Supergirl, several "Masks", Shreks, Braveheart, the Men in Black, Belle (from Beauty and the Beast), Spongebob and others. It was fantastic to see the number of creative, home-designed and made outfits. St Stephen's Year 11s are a truly creative bunch!

We would like to thank the following staff who were great fun and made the evening a success:

Bruce and Michell Titlestad, Glenn Chinen, Kim Grey, Greg Hatfield, Jess Gazia, Trish Dodd, Rita Perry and the Scoobie Doo gang - Susan Carrick, Andrew Jenkin, Damon Eaton & Jaime Blake. Our thanks go to Dee Cunningham and Lise Legg for organising the event.

Theatre Performance - A Unique Opportunity

The English Department is pleased to announce that, on Wednesday the 9 September, the Class Act and Bare Naked Theatre Companies will be performing Oscar Wilde's *The Importance of Being Earnest* in the theatre at the Duncraig Campus. This is a unique and exciting opportunity for the school, the department and the students who will be attending, namely, the extension and Literature students in Years 9, 10, 11 and 12.

As well, though, there will be a number of tickets on sale for parents and other students to purchase at \$10 per ticket; this represents a large saving from the cost of seeing the same performance at theatres around Perth. With a limited number of tickets available, we urge you to act quickly, take advantage of this opportunity and purchase tickets through your child's English teacher.

If you have any queries, please feel free to contact Mr Phillip Taylor or Mrs Rita Perry. Thanks should be given to Mrs Perry for her care and work in organising this event for our students and school community.



Class Act & Bare Naked Theatre Companies present
Oscar Wilde's

The Importance of Being Earnest

Directed by Stephen Lee

**Where: *The Theatre*
St Stephen's School Duncraig**

When: Wed 9 September - 7.00pm

Cost: \$10

**Tickets available from English
staff from Monday 24 August**

Touring locations:
Perth
Gosnells
Mandurah
Bunbury
Busselton
Dunsborough
Margaret River
Nannup
Bridgetown
Hopetoun
Esperance
Dwellingup

SPECIAL THANKS TO ALL OUR SPONSORS



PROUDLY PRESENTED BY

Year 12 Seminars

English seminars being run for Year 12 students are now half way through the cycle. They have been very well attended and we look forward to continued support for the remainder of the term. They are on Tuesday afternoons from 3:30pm-4:30pm in Cousins Hall, we have covered topics such as: Exam Techniques and Studying for English, Image Analysis, Documentary Analysis, and Print Analysis (Narrative). In the weeks to come, we will be looking at Film Analysis, Print Analysis (non-fiction), intertextuality and the what to expect in the Mock and WACE exam.

If students in Year 12 have not attended yet, we encourage them to come along: everyone can learn something from them and reports are indicating that students are finding them very useful.

Canteen Roster

Date	8:30 -11:30	11:00 - 2:00
Monday 24 August	N Stewart V Norriss	E Martin
Tuesday 25 August	J Hardie	R Van Rooyen
Wednesday 26 August	P Glavinas G Brune	L Cross G Dunne
Thursday 27 August	L Hogben T Bowie	S Wilkins T Dennis T Carson
Friday 28 August	R Kendall L Hall L Guard	R Kendall K Cox R Smith
Monday 31 August	S Warner HELP NEEDED	HELP NEEDED
Tuesday 1 September	HELP NEEDED	L Dalton
Wednesday 2 September	HELP NEEDED	J Stewart
Thursday 3 September	C Campbell W Hatfield	T Knox
Friday 4 September	F Reed	C Ash

Please call or email if you are unable to make it to your rostered shift.

Fruit and Vegetable Month September

Any parents available to help with fruit and vegetable activities please call the canteen on 9243 2104.

Community News

Uniting Church in the City

Invites you to Sustainable September events which aims to raise awareness on environmental issues and suggest ways to work together to create a sustainable and vibrant Western Australian community. Events include:

- Public forums each Tuesday evening in September from 6:00pm-7:00pm at Ross Memorial Church.
- Farmers Market in Ross Memorial forecourt on Wednesday 16 September from 9:00am-1:30pm.
- Photographic Exhibition by Perth Modern school students in Ross Memorial Church open each weekday from 12noon until 2:00pm.
- Special worship services at Ross Memorial Church each Sunday at 9:30am.

Bedwetting

Bedwetting is common in children and causes anxiety around the time of school camps. The Bedwetting Institute has designed an effective program to address the causes of bedwetting and offers practical and achievable methods of curing the problem. For a free Fact sheet please visit www.bedwettinginstitute.com.au or phone 1300 135 796.

Karate at St Stephen's School

Karate is a great way for people of all ages to get fit, have fun and develop self confidence. Come and learn authentic Karate in a safe and professional environment. For more information visit www.karatewa.com or phone Ben on 92433554. Places are still available.

Glendale Little Athletic Club

Registration Day for 2009/10 season on Saturday 5 September from 10:00am-1:00pm at the Clubrooms at Charles Riley Reserve in North Beach on the east side of the ground. New members are most welcome. A birth certificate will need to be sighted for all new registrations. For more information, please contact Sharryn Chapman on 9447 5899, Mob:043 991 7242 or email: info@glendaleaths.com.

Relationships Australia - Helping you become a more effective parent

Relationships Australia have programs for parents:

- One Night Seminars are informative courses on various relationship topics. These are held for one night over two and a half hours and ideal for those quick relationship tips. Topics include: Communication in relationships, Healthy Conflict in Relationships, Express Yourself Assertively, Positive Self Esteem, Understanding Angry Emotions and many more.
- Parent Child Connection is a valuable course for parents with children under 10 years of age. Learn new skills, feel better about your parenting and gain more confidence.
- Parent Teen Connection. Teenage years are years of turmoil and change for teenagers and their parents. Parent Teen Connection aims to help parents learn skills, such as: communication, negotiation, setting limits, positive discipline, ways to minimise conflict.
- Living in a Step Family is a course for couples where one or both partners have children from a previous relationship. This course enables couples to focus on issues specifically relevant to step-family living, such as different discipline standards, jealousy, resentment and insecurity.
- Family Connection. This course is for adults and their children over 10 years. Inclusion is the key.

For Bookings visit www.relationships.com.au or telephone 1300 364 277